||Jai Sri Gurudev||

Sri Adichunchanagiri Shikshana Trust ®

BGS INSTITUTE OF MANAGEMENT STUDIES



(Affiliated to Bengaluru North University, Accredited by NAAC)

SJCIT Campus, B.B Road, Chickballapur – 562101

ONE-DAY FACULTY DEVELOPMENT PROGRAMME

Date: 05 September 2026
Occasion: Teachers' Day
Organised by: FDP Cell in association with IQAC
Venue: Lecture Hall 303, BGSIMS

INTRODUCTION:

B.G.S. Institute of Management Studies organised a **One-Day Faculty Development Programme (FDP)** on **05 September 2026** as part of the Teachers' Day celebration. The programme commenced at **9:40 AM** and aimed to enhance teaching effectiveness, academic planning, professional competence, and the continuous development of faculty members.





The FDP featured two sessions covering the important themes of outcome-based education, contextual teaching, teacher mindset and professional excellence. Dr. Jagadeesha G T and Mr. Thomas John Rose delivered the sessions.

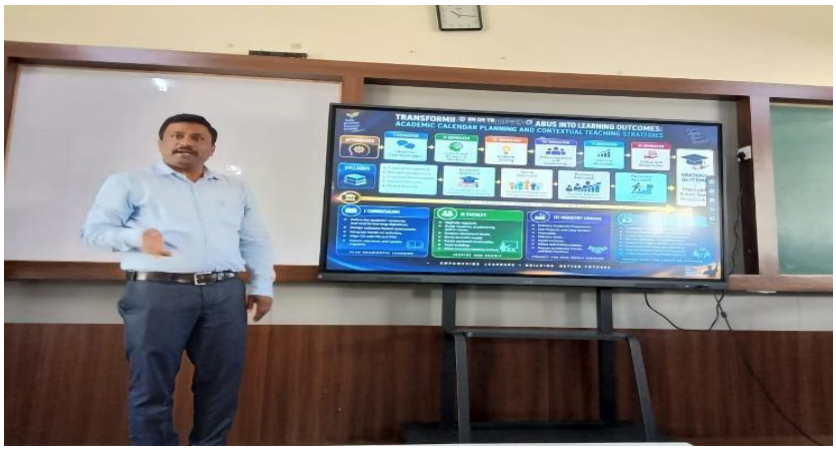
SESSION I: Transforming University Syllabus into Learning Outcomes

Resource Person: Dr. Jagadeesha G T

Time: 10:10 AM to 12:30 PM

The first session focused on the importance of:

- Clearly defined learning outcomes
- Systematic academic calendar planning
- Effective lesson planning
- Alignment of teaching methods, activities and assessment
- Contextual and real-life examples
- Student-centred teaching methods
- Continuous assessment and feedback



The session provided valuable insights into strengthening teaching practices and ensuring that students are able to understand, apply and demonstrate the knowledge acquired through the course.

SESSION II: Teacher Mindset and Professional Excellence

Resource Person: Mr. Thomas John Rose

Time: 1:30 PM to 4:10 PM

The post-lunch session focused on the importance of **teacher mindset and professional excellence**. Mr. Thomas John Rose highlighted that effective teaching depends not only on subject knowledge but also on attitude, communication, adaptability, emotional intelligence and the ability to inspire students.

The session covered important aspects such as:

- Developing a positive and growth-oriented mindset
- Building professional confidence and identity
- Effective communication
- Understanding changing student expectations
- Encouraging student participation
- Managing classroom challenges positively
- Adapting to changing educational requirements
- Maintaining professionalism and academic integrity
- Continuous learning and self-development



The interactive session reinforced the important role of teachers in shaping students' knowledge, attitudes, confidence and overall development.

Key Outcomes of the FDP

The programme provided faculty members with valuable academic and professional insights. The major outcomes included:

- Better understanding of learning outcomes and outcome-based teaching.
- Improved focus on academic calendar and lesson planning.
- Greater use of contextual and real-life examples in classroom teaching.
- Strengthened student-centred and participatory teaching practices.
- Development of a positive and growth-oriented teacher mindset.
- Greater emphasis on professional excellence and continuous self-development.

Conclusion

The One-Day Faculty Development Programme was informative, interactive and professionally enriching. The two sessions complemented each other by addressing both the pedagogical aspects of teaching and the professional mindset required for effective teaching.

The programme provided a meaningful opportunity for faculty members to learn, reflect and enhance their teaching practices. The insights gained are expected to contribute to improved classroom effectiveness, student engagement and academic quality.

The successful conduct of the FDP reflects the institution's continued commitment to faculty development, quality education and academic excellence.

Submitted for kind information and record.

Thank you.

Place: Chikkaballapur
Date: 05 September 2026

FDP Co-ordinator **IQAC Co-ordinator** **PRINCIPAL**